

**AN INSTRUCTIONAL DESIGN FOR THE TEACHING OF ENGLISH AT  
SMP MUHAMMADIYAH I KARTASURA  
IN 2013/2014 ACADEMIC YEAR  
A NATURALISTIC STUDY**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

**DIAN MUHAMMAD RIFAI**

**A320100025**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2014**

**APPROVAL**

**AN INSTRUCTIONAL DESIGN FOR THE TEACHING OF ENGLISH AT  
SMP MUHAMMADIYAH 1 KARTASURA IN 2013/2014  
ACADEMIC YEAR: A NATURALISTIC STUDY**

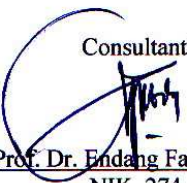
by

**DIAN MUHAMMAD RIFAI**

**A320100025**

Approved to be Examined by Consultant

Consultant I

  
Prof. Dr. Endang Fauziati, M. Hum.  
NIK. 274

Consultant II

  
Dr. Dwi Haryanti, M.Hum.  
NIK.477

## ACCEPTANCE

Accepted and Approved by Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta

by

**DIAN MUHAMMAD RIFAI**

**A 320 100 025**

Team of Examiner:

1. Prof. Dr. Endang Fauziati, M. Hum  
(Chair Person)
2. Dr. Dwi Haryanti, M.Hum  
(Member I)
3. Dra. Siti Zuhriyah, M.Hum  
(Member II)

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Dean,



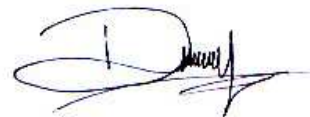
Prof. Dr. Haryanto Joko Prayitno, M.Hum.  
+9650428199303001

## **TESTIMONY**

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, not there are opinions or masterpiece which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, 28 Februari 2014

A handwritten signature in black ink, appearing to be 'Dian Muhammad Rifai', with a stylized, flowing script.

Dian Muhammad Rifai

## **MOTTO**

**IF YOU WANT SOMETHING YOU'VE NEVER GOT YOU  
SHOULD DO SOMETHING YOU'VE NEVER DONE  
(THE WRITER)**

**NOTHING IS IMPOSSIBLE IN THIS WORLD  
(THE WRITER)**

## ACKNOWLEDGEMENT

In the name of God Most Gracious, Most Merciful Peace and God Blessing on you all.

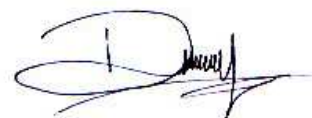
*Alhamdullilahirabil alamin*, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of his blessing and guidance, the writer is finally able to finish his research paper which is entitled "An Instructional Design for the teaching of English at SMP Muhammadiyah I Kartasura in 2013/2014 Academic Year A Naturalistic Study" as one of the requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

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14. All of the writer’s friend in English Department 2010 Academic Year.

The writer



Dian Muhammad Rifai

## **ABSTRACT**

**Dian Muhammad Rifai. A320100025. AN INTRUCTIONAL DESIGN FOR THE TEACHING OF ENGLISH AT SMP MUHAMMADIYAH I KARTASURA IN 2013/2014 ACADEMIC YEAR A NATURALISTIC STUDY.**

The study is aimed at analyzing the instructional design for the teaching of English at SMP Muhammadiyah I Kartasura in 2013/2014 academic year. In this research, there are nine component of instructional design, namely: (1) learning objective. (2) syllabus. (3) roles of instructional material. (4) classroom procedure. (5) classroom technique (6) teacher's role. (7) learner's role. (8) media. (9) evaluation model.

The type of the study is descriptive qualitative especially naturalistic approach. In this research, the data are derived from event, informant, and field note. There are three techniques of collecting data, namely: observation, interview, and document. The techniques of analyzing data are data reduction, data display, and verification conclusion.

The result of the study, such as: (1) There are two learning objective of teaching English especially in English teaching namely: general objective and specific objective. In general learning objective based on KTSP curriculum. In specific learning objective of teaching English is written in syllabus and it supported indicator of lesson plan. (2) The type of syllabus is notion functional syllabus. (3) the roles of instructional materials are as a resource for presentation materials, a source of actively for learner practice and communicative interaction, a reference source for learners on grammar, vocabulary, pronunciation and a source of stimulation and ideas for classroom activities, as a support for less experienced teachers (4) the classroom procedure used are Engagement, Exploration, Explanation, Elaboration and Evaluation and Genre Based Approach. (5) teaching technique used in teaching English are differentiate each skill (6) The teacher's role are facilitator, organizer, manager, assessor, planner and motivator. (7) the learner's role are learners plan their own learning program and this ultimately assumes responsibility for what they do in the classroom, group and learn by interacting with others, learner tutor other learners, (8) The media used in teaching learning process is used textbook and picture as printed media, video and images showed by using LCD. (9) Evaluation model used are daily examination, middle test and final test

**Key words:** Instructional design, Teaching learning Process, naturalistic, English



## **DEDICATION**

I gratefully dedicate this research paper to;

- My dearest mother and father
- My beloved sister "Anita Mufidatun Nisa and Zain Saputra"
- My companion ever, " Deshinta Pratiwi"
- My best friend " Ibnu, Nurul, Niken, Ririn and Ida"
- My consultants and lectures.
- All my friends and the readers

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